

2018-2019 PE and sport premium funding report

Purpose

The PE and sport premium is designed to help primary schools improve the quality of the PE and sport activities they offer their pupils. Schools receive PE and sport premium funding based on the number of pupils in years 1 to 6. Schools must spend the funding to improve the quality of the PE and sport activities they offer their pupils, but they are free to choose the best way of using the money. Ofsted inspections report on how primary schools spend their PE and sport premium funding.

Funding received			
No. of eligible pupils: 179		Total amount received: £17,810	
Funding rate: £16,000 plus £10 per pupil			
Objectives			
Objectives of spending the PE grant:			
<ul style="list-style-type: none"> • Enable school to participate in competitive sports • Encourage children to be involved in sports and healthy lifestyle activities • Allow children to experience a range of sports and activities • Allow pupils to access specialist coaching and teaching • Develop Staff Subject Knowledge and support PE Leadership in School. 			
Breakdown of spending			
Objective:	Activity:	Cost:	Impact:
Enable school to participate in competitive sports	Membership of Darlington Schools Sports Partnership	£ 1200	Increased numbers of pupils participate in a wide variety of competitions. Opportunities to take part in tournaments focuses skills development in curriculum P.E.
	Transport costs to and from sporting activities	£ 800	
	Football Affiliation Fees	£45.00	School takes part in local football leagues Change Champions demonstrate knowledge of healthy lifestyle choices and have additional access to exercise.
	Part Time Teaching Assistant to provide football coaching, accompany teams to competitions,	£.	
	Update school sports kit where necessary e.g. additional kit for gymnastics team.	£100.00	Pupils develop awareness of team spirit and take pride in representing the school.
Total spend on objective:			£

Encourage children to be involved in sports and healthy lifestyle activities Allow children to experience a range of sports and activities Allow pupils to access specialist coaching and teaching	Part Time Teaching Assistant to Lead Change for Life Sessions	£	Pupils can further develop skills encountered in Curriculum PE Pupils can sample a range of sports – wider than the curriculum Pupils and their families consider healthy and sustainable travel options Younger children develop cycling skills Older children further develop their skills in preparation for Road Safety School is supported in Maintaining the Gold Modeshift Stars Standard
	Employ Coaches to lead After School Clubs	£	
	SLA with Wheel Education; providing skills sessions/ support for healthy travel events/Working with school on Modeshift Awards.	£2,600	
	Procurement of more resources to support Active 30 e.g. Jump Start Johnny, e.g. whole class set of hula hoops and small footballs		
	Establish and 'Active' Squad' to encourage break and lunchtime activities (uniform/identification)		
Total spend on objective:			£
<ul style="list-style-type: none"> Develop the knowledge and skills of staff and support the professional development of the P.E. Subject Leader. 	Cover for School staff to attend competitions and festivals with pupils.	£	Staff will have improved knowledge of Effective PE teaching strategies. The PE Coordinator will have up to date information about developments in PE and Sports in schools and cascade this within school and in coordination with other Trust PE Leaders.
	Supply cover to free PE Subject Leader to attend network meetings	£ 900	
	Specialist PE Teacher from CET providing support and professional development for each Class Teachers. 2 hours per week.	£ 3,900	
Total spend on objective:	£		
Spend remaining:	£		

Impact of premium use in 2017-18	
What has been the impact on pupils' participation?	After school sports clubs remain popular and are accessed by a range of pupils including those from vulnerable groups. Membership of the Sports partnership provides experiences for pupils who might not otherwise be part of festivals and competitions e.g. taking part in the Dance Festival, e.g. Quad Kids, e.g. Community Games. A number of children have also represented the town in regional events such as Cross Country and Swimming.

	<p>Children make use of playground equipment and organise themselves for shared use. Access to spare sports and swimming kit removes a participation barrier.</p> <p>Pupils have been able to take part in the organisation of sports events resulting in the achievement of the Schools Games Mark, Silver Award.</p>
<p>What has been the impact on pupils' attainment?</p>	<p>School's Attainment in Core Subjects is above the national average for the Expected.. Sport and PE activities develop the transferrable skills of communication, observation, analysis and teamwork. Coaching and access to a wide range of sports supports the development of specialist vocabulary. Participation promotes self-esteem which helps children achieve. Sports coaches provide positive role models for virtues such as resilience, respect, self -belief which underpin independent learning. Access to new gymnastics equipment supports the development of skills, enabling children to achieve well in competitions. Updated team kits instil pride in representing school and make team values explicit.</p>
<p>How has the premium allowed pupils to develop active lifestyles?</p>	<p>Children and families take part in large numbers in healthy and sustainable travel activities. Change for Life champions can share their expertise on healthy lifestyle choices with peers (e.g. in Science/PSHE sessions) and at home. 'Wake Up Shake up' /Jump Start Johnny, and new resources have contributed to Active 30 activities</p>
<p>How will the school sustain the improvements?</p>	<p>Continue SLA with Wheel Education Continue Change for Life sessions Seek further opportunities to broaden children's experiences of sports activities in after-school clubs Develop staff knowledge and skills through deployment of a specialist PE Teacher to support some lessons. Continue to take part in competitive events Further develop Active 30 and promote Active 60 Establish a pupil Group to lead on Active 30 and contribute to planning of sports activities. Ensure that the PE Coordinator continues to have access to networks, meetings, and opportunities to monitor sports activities across the school.</p>
<p>How many pupils within the school's Year 6 cohort are meeting the national curriculum requirement to:</p> <ul style="list-style-type: none"> • swim competently, confidently and proficiently over a distance of at least 25 metres • use a range of strokes effectively • perform safe self-rescue in different 	<p>30 (97%)</p> <p>30 (97%)</p> <p>29 (93%)</p>

water-based situations.	
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