

2017- 2018 PE and Sport Premium Funding Report

St Augustine's R.C. Primary School

Purpose

The PE and sport premium is designed to help primary schools improve the quality of the PE and sport activities they offer their pupils. Schools receive PE and sport premium funding based on the number of pupils in years 1 to 6. Schools must spend the funding to improve the quality of the PE and sport activities they offer their pupils, but they are free to choose the best way of using the money. Ofsted inspections report on how primary schools spend their PE and sport premium funding.

Funding received			
No. of eligible pupils: 181		Total amount received: £17,810	
Funding rate: £16,000 plus £10 per pupil			
Objectives			
Objectives of spending the PE grant:			
<ul style="list-style-type: none"> • Enable school to participate in competitive sports and to be involved in sports and healthy lifestyle activities. • Offer a broad range of sports and activities to pupils. • Allow pupils to access specialist coaching and teaching. • Improve resources to encourage more sports activities including during break and lunchtimes • Develop the knowledge and skills of staff and support the professional development of the P.E. Subject Leader. 			
Breakdown of spending			
Objective:	Activity:	Cost:	Impact:
<ul style="list-style-type: none"> • Enable school to participate in competitive sports and to be involved in sports and healthy lifestyle activities. 	Membership of Darlington Schools Sports Partnership	£1000	Increased numbers of pupils participate in a wide variety of competitions. Opportunities to take part in tournaments focuses skills development in curriculum P.E.
	New football kit for Boys and girls teams New School team tracksuits purchased	£500	Team kits increase self-esteem and pride in representing school.
	Transport costs to and from sporting activities	£1000 £820	Positive attitude to health and well being
	Football Affiliation Fees	£45	School takes part in local football leagues Change Champions demonstrate knowledge of healthy lifestyle choices and have additional access to exercise.
	Change for Life Sessions	£220	
Total spend on objective			£3585

<ul style="list-style-type: none"> Allow pupils to access specialist coaching and teaching. Offer a broad range of sports and activities to pupils. 	Employ Coaches to lead After School Clubs	£800	Pupils can further develop skills encountered in Curriculum PE Pupils can sample a range of sports – wider than the curriculum Pupils and their families consider healthy and sustainable travel options Younger children develop cycling skills Older children further develop their skills in preparation for Road Safety
	SLA with Wheel Education; providing skills sessions/ support for healthy travel events/Working with School to maintain Gold Modeshift Stars Standard	£2600	
Total spend on objectives			£3400
<ul style="list-style-type: none"> Improve resources to encourage more sports activities including during break and lunchtimes 	Renewed resources for playground activity – both Key stages	£830	Increased activity and involvement in a variety of games at playtimes. Lack of kit is not a barrier to participation. More opportunities to take part in physical activities during break and lunchtimes. School identifies further opportunities and suitable resources for Active 30
	Make spare sports and swimming kit available in school	£35	
	Permanent sporting equipment installed in both key stage playgrounds	£5400	
	Renewed resources for indoor P.E. sessions	£1300	
Total spend on objective			£7565
<ul style="list-style-type: none"> Develop the knowledge and skills of staff and support the professional development of the P.E. Subject Leader. 	Supply cover to free PE Subject Leader to attend network meetings.	£320	Subject Leader has up to date information and can cascade information to other teachers and help to shape policy for sport and PE. Staff who coach children after school and work with them on relevant skills in curriculum time can accompany children to competitions/festivals
	Cover for School staff to attend competitions and festivals with pupils. Attendance at Subject Leader Networks		
	Contribution towards employment of staff to lead after school and other sporting activities	£2000	
Total spend on objective			£3260
Spend remaining:		£ NIL	

Impact of premium use	
What has been the impact on pupils' participation?	All after-school sports clubs are full. Children make use of playground equipment and organise themselves for shared use. Access to spare sports and swimming kit removes a participation barrier.
What has been the impact on pupils' attainment?	School's Attainment in Core Subjects is well above the national average for the Expected and for the Higher Standard. Sport and PE activities develop the transferrable skills of communication, observation, analysis and teamwork. Coaching and access to a wide range of sports supports the development of specialist vocabulary. Participation promotes self-esteem which helps children achieve. Sports coaches provide positive role models for virtues such as resilience, respect, self-belief which underpin independent learning.
How has the premium allowed pupils to develop active lifestyles?	Children and families take part in large numbers in healthy and sustainable travel activities. Change for Life Champions can share expertise on healthy lifestyle choices with peers and at home. Active 30 activities and associated resources are being developed across the school, increasing children's physical activity across the day.
How will the school sustain the improvements?	Continue SLA with Wheel Education Continue Change for Life sessions Seek further opportunities to broaden children's experiences of sports activities. Continue to take part in competitive events Build on work done this academic year to embed Active 30.
How many pupils within the school's Year 6 cohort are meeting the national curriculum requirement to:	
<ul style="list-style-type: none"> • swim competently, confidently and proficiently over a distance of at least 25 metres 	26 (84%)
<ul style="list-style-type: none"> • use a range of strokes effectively 	29 (94%)
<ul style="list-style-type: none"> • perform safe self-rescue in different water-based situations. 	25 (81%)