

## Reception: Snow day activities

### Literacy:

At the start of the week we looked at tricky words **be**, **me** and **we**. Please could you practise writing these and putting them into a sentence. I have attached the sheet which is set out like the usual homework if you need a guide.

### Maths:

Please could you practise number formation with your child. It has been noticed that a lot of children are forming 2, 3, 7 and 9 the wrong way around, so these are numbers to look out for. Please make sure your child is holding the pencil in a tripod grip.

### Optional:

To read a story together encouraging discussion throughout. Children need to be able to:

- Suggests how the story might end.
- Listens to stories with increasing attention and recall.
- Describes main story settings, events and principal characters.

Key questions:

What do you think is going to happen next?

Why has the character done that?

How do you think the character is feeling?

What would you do in that situation?

Where is the story taking place?

What has happened? Why do you think that happened?

Can you tell me about the story we have just read?

**be**

**me**

**we**

Can you complete the sentences using the tricky words **be**, **me** or **we**.

\_\_\_\_\_ went to the shop.

It is going to \_\_\_\_\_ very cold.

Please can you take \_\_\_\_\_ to the park?

Can you think of two sentences using the tricky words **me**, **be** or **we**?

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