

Reception: Snow day activities

Literacy:

To draw a picture of what they have been up to during their time off. Please could you ask your child to write a sentence to join their picture supporting them to remember capital letters, finger spaces and full stops.

Maths:

I have attached some addition work, please choose the activity you feel is most appropriate for your child. Remember you can draw dots under each number or use practical objects the children can see to help them count and work out the answer.

Optional:

This is a great opportunity to discuss the weather and seasonal change. This can be done while playing in the snow and making a snowman! (We'd love to see the pictures). For the area of *Understanding the World* children need to be able to:

- Looks closely at similarities, differences, patterns and change.
- Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur, and talk about changes.

Questions to ask (record comments in red home school book):

What does snow feel like? What happens when we touch it? How will the snow eventually disappear? What happens to snow when it is really cold? What is the difference between the weather now and in summer?

Activity 1:

$2 + 1 =$ 

$3 + 2 =$

$5 + 1 =$

$4 + 2 =$

Activity 2:

$3 + 2 =$

$5 + 3 =$

$6 + 3 =$

$7 + 4 =$

Activity 3:

$4 + 3 =$

$8 + 2 =$

$6 + 5 =$

$10 + 4 =$